

Badger Barker

www.badger.k12.mn.us

Knights of Columbus Free Throw Competition

By: Breydon Foss

Congratulations to the Knights of Columbus free-throw shooters! The Council Competition was on Sunday, January 26th, at 1:00 P.M. in Greenbush.

Students who advanced on Sunday participated in the District Competition in Badger on Sunday, February 16th at 1:00 P.M. At the District Level, participants shoot the best out of 25 consecutive free throws. For the district level, competitors come from Greenbush, Roseau, and Warroad Schools. Again, if there's a tie, participants go into a shoot-off, alternating and shooting five at a time.

Regions are on Sunday in East Grand Forks-Sacred Heart on March 9th. The KC Free Throw Contest is sponsored by the area Knights of Columbus. Boys and girls ages 9-14 can participate. One winner is chosen from each age group.

Council level – students shoot the best out of 15 consecutive free throws.

If there's a tie, participants go into a shoot-off, alternating and shooting five at a time. The greatest accuracy out of 5 will decide the tie. The kids who will be advancing to Regions are Axel Stenberg, Codi Stauffenecker, and Ellie Hanson.



Front Row (Left to Right): Ellie Hanson, Jens Duray, Axel Stenberg, Aiden Beito

Back Row (Left to Right): Alexis Berger, Paige Gust, Rogan Hanson,
Codi Stauffenecker, Addison Dvergsten

Read Across America Week

By: Avearah Hanson

From March 3rd through the 7th, Badger School will have our annual Read Across America Week! This week is dedicated to kids and their reading needs. This fun week is hosted and directed by NHS (National Honor Society). On March 3rd, we have a "Green Eggs and Ham" day to celebrate one of the most popular children's stories Dr. Seuss wrote. Read Across America Week is celebrating the birthday of Dr. Seuss. We celebrate the birthday of Dr. Seuss to celebrate the joy of reading and the legacy of the beloved children's author.

The Badger Barker

FCCLA Spirit Week

By: Adysen Gregerson

FCCLA hosted a spirit week for National FCCLA Week! This was held from February 10th-14th. On the 14th, they hosted a pep fest in the gym for the high school students! The pep fest included activities like a makeup competition: where selected boys did girl's make-up, an activity where selected boys had to hold their hands behind their backs while a selected girl was blindfolded and had to hold a yardstick with a donut attached to it while receiving instructions to feed it to the boy, and an obstacle course with selected students which included things like a plunger race, wheel-barrel race, an egg on a spoon race, and a race where students had to carry a volleyball across the gym with just their bodies and no hands.



Manic Monday



Red Carpet Day



Wacky Wednesday

Monday - Manic Monday
(“Late for School”)

Tuesday - Red Carpet Day
(Dress to Impress)

Wednesday - Wacky Wednesday
(Mismatch Day)

Thursday - Vacay Day
(Dress as a Tourist)

Friday - Red, White, and Pink Day
(Valentine’s Day)



Vacay Day



Red, White, and Pink Day

The Badger Barker

Elementary Basketball Night

By: Avearah Hanson

On Monday, February 10th, all of the Elementary kids participated in a tournament in Badger at 6:30 P.M.

Each grade practiced for 30 minutes daily. High schoolers who play basketball for these practices helped coach these kids to prepare for this tournament.

These high school coaches include Austin Przekwas, Payton Gust, Taylor Davy, Masen Swenson, Tryg Olson, Levi Olson, Quynn Washington, and Ava Warne. Referring, we had Kasen Swenson and Kobey Dallager. FCCLA sponsored concessions, and the Target Team sponsored 50/50.

In the game of 1st grade vs. 2nd grade game, 2nd grade won. In the 3rd grade vs. 4th grade game, the 4th grade took the win. For the 5th grade vs. 6th grade game, 6th grade won. Kindergarten did the entertainment for the duration of time between the first and second game.



Kindergarten
Hotshots



1st Grade
Vikings



2nd Grade
Snow Cheetahs



3rd Grade
Black Panthers



4th Grade
Midnight Stars



5th Grade
Team USA



6th Grade
Mighty Eagles

The Badger Barker

Kindergarten Corner

By: Avearah Hanson

James Mekovich

What is your favorite color?

I like a lot of colors.

What is your favorite season?

Spring because there are flowers.

What is your favorite animal?

Uh a whale, a humpback whale because they got bumps on them and they can sing from far away.

Do you have any pets?

Yes, it's name is Moo, it is a service dog. Sometimes he goes potty in his kennel.

Do you have any siblings?

Georgia, my sister, and Crystal my other sister. She is in first grade.

Where is your favorite place to be?

In my apartment because that is where I live.

What do you want to be when you grow up?

Hmm, a bus driver because I want to bring kids home because I like driving around.

If you could sell anything in a store what would it be?

Making cake, because I learned how to make a cake when I grow up when I'm a bus driver.



Edwinuse Gullickson

What is your favorite color?

Purple because I like purple.

What is your favorite season?

Winter because I like when it snows then I can eat it.

What is your favorite animal?

Giraffe cuz I like how they eat leaves.

Do you have any pets?

A dog and a kitty Rocky and Bear.

Do you have any siblings?

A dad and a mommy.

Where is your favorite place to be?

When we went to where there was the bull and that's my favorite place.

What do you want to be when you grow up?

Uh, where they have the wheel the thing, and the pickup crew.

If you could sell anything in a store what would it be?

Pizza, because I like pizza.



Riddles

By: Emmitt Isane

What has hands but can't clap?

A clock

What has teeth but can't bite?

A comb

What has a head but no brain?

Lettuce

The Badger Barker

Dates to Remember

By: Ashlyn Johnson

March

- 2 Open Gym 3:30-5:00 P.M.
- 4 ECFE
- 4 Knowledge Bowl @ TRF
- 9 Open Gym 3:30-5:00 P.M.
- 10 SB Practice Begins
- 10 T&F Practice Begins
- 12 School Bd Meeting @ 6:00 P.M.
- 16 Open Gym 3:30-5:00 P.M.
- 18 ECFE
- 18 Knowledge Bowl @ TRF
- 19 Large Grp Band Contest @ Roseau
- 20-21 School Play
- 21 End of Quarter 3
- 21 Students Dismissed @ 12:30 P.M.
- 25 ECFE
- 25 Large Group Choir Contest @ MCC (Newfolden)
- 27-30 State FCCLA

April

- 1 ECFE
- 5 Prom
- 7-11 Wolf Ridge - Grade 7
- 8 ECFE
- 8 Vocal & Instrumental Ensemble Contest @ LOW (Baudette)
- 9 School Board Meeting @ 6:00 P.M.
- 17 Students Dismissed @ 12:30 P.M.
- 18-21 No School - Spring Break
- 23 4th Quarter Midterm

May

- 7 High School Spring Concert @ 7:00 P.M.
- 9 Elementary Spring Concert & Kindergarten Graduation @ 1:45 P.M.
- 14 Baccalaureate @ 7:00 P.M.
- 14 School Board Meeting @ 6:00 P.M.
- 18 Graduation Ceremony @ 2:00 P.M.
- 23 Last Day of School - Students Dismissed @ 12:30 P.M.



Sports Schedule



March

- 1- GBB @ Ralph Engelstad Arena
- WR Boys State Tournament @ Xcel Energy Center
- 3- BBB Section Pigtail @ TBD
- 4- GBB Section Semifinal @ Ralph Engelstad Arena
- 6- BBB Section Play-in @ TBD
- 7- GBB Section Final @ Ralph Engelstad Arena
- 8- BBB Section Quarterfinal @ Ralph Engelstad Arena
- 10- Softball Practice Begins
- Track and Field Practice Begins
- 12-15- GBB State Tournament @ TBD
- 12- BBB Section Semifinal @ Ralph Engelstad Arena
- 14- BBB Section Final @ Ralph Engelstad Arena
- 17- BB Practice Begins
- 19-22- BBB State Tournament
- 31- SB vs Norman County East/Ulen- Hitterdal

April



- 1- SB vs Thompson
- 8- BB vs Kittson County Central
- 10- SB @ Roseau
- 11- SB @ Moorhead
- 12- SB Tournament @ TBD
- 14- BB vs Fertile-Beltrami
- 15- BB vs RLCC
- SB vs Warroad
- 17- BB vs Blackduck
- SB vs East Grand Forks
- 21- BB @ Fosston
- 22- BB vs Northern Freeze
- SB vs Red Lake Falls
- 24- BB vs Warroad
- SB vs Northern Freeze
- Track @ LOW
- 25- Track @ TRF
- 28- BB vs West Marshall
- 29- BB @ Thief River Falls
- Track @ Crookston

By: Cale Lindland

The Badger Barker

Band Musician of the Month: Keegan VonEnde

By: Maxston Haugen Rosadino

This month's band musician of the month is Keegan VonEnde.

Keegan is a sophomore percussion player, and he chose percussion because he's wanted to play trap set since he was little. Keegan's inspiration to join the band came from his sisters since they were also part of it. This year is Keegan's 4th year in the band. His favorite song to play is "Haunted Carousel" because it's a simple and spooky song. His favorite part of the band is going with the volleyball team for the state tournament. His most memorable moment was when he went to state last year and played chicken at the hotel pool. His advice to younger musicians is, "Stick with it, it gets easier and more fun as you develop skills and better techniques."



Choir Musician of the Month: Henry Osborne

By: Liam Winrow

This month, we interviewed Henry Osborne, a tenor in 10th grade. This is the 7th Month of his 3rd year in the Badger High School Choir. His favorite type of song to sing is "Just about anything." We then asked him what his favorite choir parts were, to which he replied, "Finally getting a part right in a song." The advice that he would give the underclassmen is, "Listen to your teacher, she isn't telling you how to do it just for fun." Henry is looking forward to the contests. His favorite choir memory was "When we sang 'We are the Champions' in the gym."



Large Group Instrumental Contest

By: Maxston Haugen

The contest starts Wednesday, March 19th, at the Roseau School during the school day. The songs selected for the competition are "The Haunted Carousel" by Ericka Svanoe and "Albanian Dance" by Shelley Hanson.

The Badger Barker

Trivia

By: Breydon Foss

1. In what year did the Berlin Wall fall, symbolizing the end of the

Cold War?

A. 1985

B. 1989

C. 1991

D. 1995

4. B

3. A

2. B

1. B

Trivia Answers

3. What number was the Apollo mission that successfully put a man on the moon for the first time in human history?

A. Apollo 11

B. Apollo 12

C. Apollo 13

2. Who is the author of the novel "To Kill a Mockingbird,"

A. F. Scott Fitzgerald

B. Harper Lee

C. John Steinbeck

D. Ernest Hemingway

4. What is the name of the little dot seen above the 'j' and the 'i'?

A. A Dot

B. A Tittle

C. A Jot

D. A Spot

Students Break School Record for PACER Test

By: Katelyn Gust

The PACER test is a standardized fitness test to assess aerobic capacity, or the body's ability to use oxygen during exercise. On January 27th and 28th, 10th graders Levi Olson, Keegan VonEnde, Austin Przekwas, and senior Jackson Connell beat the PACER high score. The previous record was set by Jack Peppel when he was in 10th grade with 91 PACERs. All four tied for first place with a score of 100 and were given a Gatorade and a certificate for beating the record.



(Left to Right): Levi Olson, Keegan VonEnde, Austin Przekwas, and Jackson Connell

Spotlight on Sports

By: Azmera Olson



Basketball ~ Austin Przekwas

This month, we interviewed sophomore varsity starter Austin Przekwas. Austin has been playing basketball for 6 years, and the position he's been playing is center. Besides the Swamp, Austin enjoys playing in Roseau. To keep himself motivated, he looks up to Nikola Jokic. His favorite memory while being on the team is when "We went to the cities a few years ago and got to watch the Timberwolves play." Some advice Austin would give younger players is, "Always try your hardest."

Basketball ~ Azmera Olson

This month, we interviewed freshman varsity player Azmera Olson. This is Azmera's 4th year of basketball. During those 4 years, she has been a "post player," which means you can find her in a game anywhere near the bottom of the basket. Her favorite place to play besides the Swamp is Roseau because of how nice the floors are and how spaced out it feels. The people Azmera has looked up to to keep herself motivated are Sierra Westberg and Quinn Vacura. She looks up to them because "They're amazing post players, and watching and learning from them has helped me become a better post player." Lastly, the advice Azmera would give to younger players is, "Give it all the effort you got. As long as you put all the effort you've got into it, you'll go far."





Spotlight on Sports

By: Isaac Olson



Wyatt Peterson~Wrestling

This month, we interviewed 8th grader Wyatt Peterson. Wyatt wrestles at 107 pounds and has been wrestling for 9 years. We asked him what his favorite wrestling move was and why. He said, “I like tilts because I catch my opponents in tilts a lot.” Then, we asked him, “Who do you look up to to keep yourself motivated, and why?” He said, “My dad, because we both love the sport, and we both have big plans for me to go to college and wrestle.”



Tristan Werre-Lenz~Wrestling

This month, we interviewed freshman Tristan Werre-Lenz. Tristan wrestles at heavyweight and has been wrestling for the past 10 years. We asked him what his favorite wrestling move was and why. He said, “Fireman, it’s fun to hit on kids.” We also asked him who he looks up to motivate himself and why. He said, “I look up to my dad. He was a really good wrestler, which makes me want to be as good as him.”

The Badger Barker

Campus Comment

By: Katelyn Gust

What are you looking forward to doing the most in the summer and why?

Alex Gust (7th): What I'm looking forward to in the summer is riding my dirt bike, playing games with the boys, not doing schoolwork, farming, going to Cragun's with my cousin, and going to the Brichacek's cabin. I'm also looking forward to my Uncle Jeremy's 4th of July party and maybe going camping with my cousin again.

Kiley Streich (8th): What I am really excited about doing this summer is getting my first job! Now that I'm turning 14 in a little bit, I will be able to make money without doing chores! At the end of summer, I am planning to open up a savings account. I don't know about a job in school though - but I will see!

Asher Clark (9th): What I am most excited about in the summer is that I will get more sleep and go swimming. I will also get to play more video games.

Makayla McClure (10th): This summer, I am looking forward to getting my license so I don't have to ride the bus and also so I can go places that I want to go.

Jordyn Gilbert (11th): I would say what I am most looking forward to this summer is freedom. I enjoy not having to wake up at 5 A.M. every day. I like to be able to do my own thing without people constantly telling me what to do.

Ella Gust (12th): It would probably be being a nanny for my nieces and nephews. I barely get to see them during the school year, and they are pretty much all mini-mes.



(Left to Right): Alex Gust, Kiley Streich, Asher Clark, Makayla McClure, Jordyn Gilbert, Ella Gust

The Badger Barker

Elementary Viewpoint

By: Adysen Gregerson

Would you rather find a pot of gold at the end of a rainbow or find a lucky four-leaf clover? Why?

Gahrizim Jean (1st) - I would rather find a pot of gold at the end of the rainbow. I want to get the gold to decorate my bedroom with it. I would play Stack the Gold with them to see how high I can stack them.

Haddison Samson (2nd) - I would like to find a pot of gold at the end of the rainbow. I like to follow the rainbow. I would like to find coin.

Kohlter Berg (3rd) - I would like to find a four leaf clover, because I want to be lucky. Since I will be lucky I win then go look for a pot of gold.

Janiya Jenson (4th) - I would rather find a pot of gold than a four leaf clover. I want to buy more shazy clothes and shoes. I also want to buy more sketchbooks to write and draw in them.

Gavin Pulczynski (5th) - A four leaf clover. I can put some salt on it and eat it.

Tayleigh Stoppelman (6th) - I would rather find a four leaf clover since they have better luck and they are very rare to find.



ExCEL Recipient Award

By: Emmitt Isane

We are pleased to announce that Emily Burkel and Tryg Olson have been awarded the Minnesota State High School League's ExCEL Recipient Award! This award goes to Juniors who show Excellence in Community, Education, and Leadership.

Both will be recognized during the MSHSL girls' basketball tournament on March 15th at an on-court ceremony in Williams Arena.



Emily Burkel

Tryg Olson

The Badger Barker

Friction, Force, and Fun: Physics in Motion

By: Ashlyn Johnson

The Physics Class walked up to Badger Creek and went sledding to demonstrate their skills and knowledge of work and power. They recorded their speed as they went down the hill. Using the slope of the hill, they calculated the vertical distance and found how much work and power it took to go up and down the hill. Then, they compared their distance with the other groups.



The Badger Barker

Senior Spotlight

By: Makayla McClure

Name: Bailey Wojciechowski

Parents: Kristi and Erick

Siblings: Anabel, Hailey, and Abigail

Nickname: Bails, Bail

Favorite(s):

Sport: Hockey, Football, Basketball

Movie/Series/Show: Home Alone

Food: Chicken Alfredo

Color: Blue

Quote: "Treat others the way you want to be treated."

If you were to own your own airplane, where would you go, and why? To Paris to see what it looks like.

If you could change anything in the world, what would it be? Mean people.

If you could take a road trip with one person, who would it be and where would you go? Ella, to Paris.

What do you think you'll be remembered most by? Being nice.

What is the craziest thing you've done in high school? Singing in class.

What is your dream job and why? Grocery store or restaurant to meet new people.



Name: Brayden Little

Parents: Sara and James Carl

Nickname: Stuart

Favorite(s):

Sport: Sleeping

Movie/Series/Show: How to Get Away with Murder

Food: Pizza

Color: Red

Quote: Skipping School - Brayden Little

If you were to own your own airplane, where would you go, and why? Anywhere but here, because it is too cold.

If you could change anything in the world, what would it be? The school system - no more school.

If you could take a road trip with one person, who would it be and where would you go? Tiger Woods to see him play golf.

What do you think you'll be remembered most by? Wearing shorts and my Gucci slides all year round.

What's the craziest thing you've done in high school? Lots of skipping school.

What is your dream job and why? Sleep studies so I can get paid to sleep.





BREAKFAST

MARCH 2025

BADGER SCHOOL

Monday

DR SUESS DAY 3
GREEN EGGS & HAM
CINN. ROLLS
JUICE
MILK

CINNAMON NACHOS 10
& FRUIT SALAD
JUICE
MILK

ST. PATRICKS DAY 17
LUCKY CHARMS
GREEN APPLE
JUICE
MILK

EGG & CHEESE 24
BISCUIT
FRUIT
JUICE
MILK

BAGEL 31
CREAM CHEESE
FRUIT
JUICE
MILK

Tuesday

STRAWBERRY 4
SHORTCAKE PARFAIT
JUICE
MILK

BREAKFAST BITES 11
FRUIT
JUICE
MILK

HASH BROWN 18
STACKER
FRUIT
JUICE
MILK

YOGURT 25
CHEX MIX
FRUIT
JUICE
MILK

Wednesday

ASH WEDNESDAY 5
CEREAL BAR
FRUIT
JUICE
MILK

APPLE STRUDEL 12
FRUIT
JUICE
MILK

BANANA BREAD 19
FRUIT
JUICE
MILK

CEREAL 26
CHEESE STICK
FRUIT
JUICE
MILK

Thursday

FRENCH TOAST 6
STICKS
FRUIT
JUICE
MILK

SCRAMBLED EGGS 13
MUFFINS
JUICE
MILK

SAUSAGE GRAVY 20
BISCUITS
FRUIT
JUICE
MILK

BREAKFAST 27
BURRITO
FRUIT
JUICE
MILK

Friday

LONG JOHN 7
CHEESE STICK
FRUIT
JUICE
MILK

PI DAY 14
BREAKFAST ROUND
GRAPEFRUIT
JUICE
MILK

BROWNIE 21
SUNDAY PARFAIT
JUICE MILK
**END OF 3RD QUARTER
DISMISS AT 12:30**

UNCRUSTABLE 28
FRUIT
JUICE
MILK



BADGER SCHOOL IS AN EQUAL OPPORTUNITY PROVIDER
MENU SUBJECT TO CHANGE WITH AVAILABILITY



LUNCH

MARCH 2025 BADGER SCHOOL

Monday

CHICKEN RANCH 3
WRAP
BROCCOLI
FRUIT BREAD
MILK

POLISH SAUSAGE 10
BUN SOUR KRAUT
BAKED BEANS
FRUIT MILK

FRENCH TOAST 17
SAUSAGE PATTY
HASHBROWN
CINN. ROLL
FRUIT CUP MILK

CHICKEN NUGGETS 24
MAC&CHEESE
CARROTS
FRUIT
BREAD MILK

TATOR TOT 31
HOTDISH
MIXED VEGETABLES
FRUIT
BREAD/PB MILK

Tuesday

HAMBURGER GRAVY 4
MASHED POTATOES
CORN
FRUIT
BREAD MILK

TACOS & FIXINS 11
CORN
FRUIT
BREAD MILK

HOT HAM/CHEESE 18
BROCCOLI APPLE
SALAD
POTATO WEDGES
FRUIT MILK

SPAG. HOTDISH 25
GARLIC TOAST
CREAMY CUCUMBER
SALAD
FRUIT MILK

Wednesday

CHEESE PIZZA 5
GREEN PEA/CHEESE
SALAD
FRUIT BREAD MILK
ASH WEDNESDAY

PIZZA BURGERS 12
HASH BROWN
GREEN BEANS
FRUIT
MILK

PIZZA 19
LETTUCE/SPINACH
SALAD
CUCUMBERS
FRUIT BREAD MILK

CORN DOG 26
BAKED BEANS
FRUIT
BREAD CHEESE
MILK

Thursday

PULLED PORK 6
ON A BUN
SW. POT. FRIES
COLE SLAW
FRUIT MILK

MEATLOAF 13
MASHED POTATOES
CORN ON THE COB
FRUIT
DINNER ROLL MILK

CHILI CHEESE 20
FRITOS
CARROT&CELERY
HUMMUS
FRUIT MILK

SLOPPY JOE/BUN 27
HASHBROWN
CORN
FRUIT
MILK

Friday

FISH STICKS 7
AUGRATEN POTATO
ROASTED CHIC PEAS
SEASONED/RANCH
HUMMUS -FRUIT-MILK

CHEESE FILLED 14
BREAD STICK
SPAG. SAUCE
ROMAINE SALAD
FRUIT MILK

GARLIC CHEESE 21
BREAD
SPAG.SAUCE
PEAS FRUIT MILK
DISMISS AT 12:30

CHEESE PIZZA 28
CALIFORNIA BLEND
CUCUMBERS
FRUIT
BREAD MILK



BADGER SCHOOL IS AN EQUAL OPPORTUNITY EMPLOYER
MENU SUBJECT TO CHANGE WITH AVAILABILITY

Helping Children Learn®

ELEMENTARY SCHOOL

Tips Families Can Use to Help Children Do Better in School

Badger Independent School District #676



March 2024

Help your child think about how to learn and solve problems

Students learn more and stay more motivated to persist with schoolwork when they think about *how* they learn. Educators call this *metacognition*. When your child faces obstacles, one effective way to offer support is to talk about how your student thinks about and approaches problems.

When your child hits a snag with schoolwork:



- **Discuss ways to think** about it. Effective thinkers have a plan before they take action. They know if they need more information in order to proceed. And if they get new information later, they adapt their plan.
- **Point out your child's strengths** as a problem solver. "Remember that when you make a plan, things seem to fall into place."
- **Help your child draw** on past knowledge to address current problems. Your student may not have had an assignment just like this one, but your child has probably worked on other challenging tasks. Ask, "What did you learn then about ways to work through tough problems?"
- **Talk about what persistence** can do. "It's not that I'm so smart," Albert Einstein once said, "It's that I stick with a problem longer." Talk about the progress your child has already made, and offer assurance that by continuing to try, your child *can* reach the goal.

Source: A.L. Costa, *Developing Minds: A Resource Book for Teaching Thinking*, Association for Supervision and Curriculum Development



Give learning a boost by guiding play

Play supports children's physical, academic and social development. While free play is important, play that's guided by an adult can better help your child learn specific skills or concepts. To guide your child's play:

- **Mix play** and everyday activities. Let your child play with measuring cups and spoons while you cook. Then, ask how many teaspoons of water will fill a tablespoon or how many $\frac{1}{4}$ cups of sugar will fit in one cup. On a walk outside, make up a story together about an animal or bird you see—using descriptive words and lots of details.
- **Place learning materials** with your child's toys. Provide a note pad and pen so your child can write prescriptions for stuffed animals while playing vet. Encourage engineering experiments by adding varied materials to your block bin (cardboard tubes, egg cartons, cut-up pool noodles, etc.).

Source: C.A. Wright and others, "Playful Learning and Joyful Parenting," The LEGO Foundation.

Keep tests in perspective

Standardized tests can make kids—and families—nervous. The teacher can tell you what the tests measure, but it's important to remember that one test doesn't represent a student's total abilities. Help your child stay calm and positive before a test. If anxiety rises, have your child take deep breaths and say, "I can do this!"



Boost reading for meaning

To improve your child's ability to understand meaning when reading fiction, talk about the material together. Ask your student to:

- **Discuss plot movers.** What problems did the characters face? Why did things turn out the way they did?
- **Find links.** What has your child learned or experienced that relates to the story?
- **Make choices.** Would your child make the same decisions a character did? How might other choices change the story?
- **Think about the author's point.** Did the story have a message?



Source: "Reading Comprehension and Higher Order Thinking Skills," K-12 Reader.

Discuss conflict resolution

Conflicts—from misunderstandings with teachers to disagreements with friends or family—are a part of all children's lives. To help resolve them, teach your child to:

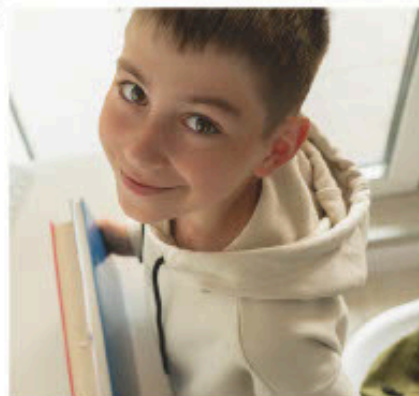
- **Listen to the other person** and try to understand their point of view.
- **Take time to calm down** and think before acting.
- **Consider compromises.**
- **Ask for help** when needed.
- **Be willing to apologize** when at fault.



What can I do to help my child stop procrastinating?

Q: My fifth grader puts everything off. In the morning, my child is late getting ready. Schoolwork and long-term projects turn into panicked mad rushes at the last minute. How can I help my child learn to manage time better?

A: Elementary schoolers are just beginning to learn time management—and it doesn't come naturally to many of them. But with your support, your child can learn to plan ahead.



Help your child establish regular routines for:

- **Getting organized.** Have your child do backpack, bedroom and study area tidy-ups. An organized space can make organized thinking easier.
- **Prioritizing.** Help your child make a to-do list with three headings: Must Do, Would Be Nice to Do and Could Skip This. Make it clear that items on the Must-Do list (such as schoolwork) have to come first.
- **Scheduling.** After setting priorities, figure out together when your child can do those Must Dos. Some children can draw up a schedule for the whole week and stick to it. Others need to make a daily schedule to stay on track. Make sure there is some time in the schedule for fun!
- **Sticking to the schedule.** This is the hardest step. Daily study times and morning and evening routines can help. Praise your child for sticking with them.



Are you reinforcing learning skills?

One of the best ways to help your child do well in school is to reinforce school skills at home. Are you helping your child apply things learned in class to daily life? Answer *yes* or *no* to the questions below:

- ___ **1. Do you ask** your child to explain concepts that the class is learning about? Do you listen and ask questions?
- ___ **2. Do you encourage** your child to help you solve problems around the house?
- ___ **3. Do you help** your child apply school skills in hands-on ways, such as by writing stories or calculating averages?
- ___ **4. Do you encourage** your child's interest in "grown-up" things, such as ways to save money on household costs?

- ___ **5. Do you look** up answers together when questions arise?

How well are you doing?

More yes answers mean you are reinforcing and building on your child's knowledge. For each no try that idea.

"For the things we have to learn before we can do them, we learn by doing them."
—Aristotle

Get ready for the big move

If your child will be heading to middle school in the fall, start preparing for the exciting transition now. To help:

- **Read the middle school website** together. Sign up to receive school communications so you and your child will know what's going on.
- **Foster school spirit.** Talk about your child's interests and new ways to pursue them in middle school.
- **Encourage school success habits**, such as fulfilling responsibilities, taking notes and making study plans.
- **Look for mentors.** Do neighbors and friends have children in the middle school? See if your child can talk to their students about what it's like.

Spring into gardening fun

Spring is just around the corner. For some seasonal fun that also teaches responsibility, allow your child to pick out some quick growing seeds, such as radishes or marigolds.



Help your elementary schooler plant the seeds in potting soil and place the pots in a sunny spot. Then, make your child responsible for the watering and care of the plants.

Make rules memorable

Creating catchy phrases that link rules with their consequences can help your child remember them. For example:

- **If you leave it out, you go without** (belongings not put away properly go into time-out for a week).
- **If you hit, you sit** (in time-out).
- **If you partake**, you take part (in meal prep or clean up).

Helping Children Learn®

Published in English and Spanish, September through May.

Publisher: Doris McLaughlin.

Publisher Emeritus: John H. Wherry, Ed.D.

Editor: Allison McLean.

Translations Editor: Victoria Gaviola.

Copyright © 2024, The Parent Institute®, a division of PaperClip Media, Inc.

P.O. Box 7474, Fairfax Station, VA 22039-7474

1-800-756-5525 • www.parent-institute.com

The Badger Barker

Paraprofessional Week

By: Henry Osborne

Lorraine Kukowski has been a para for 23 years. She was a high school para for six years before becoming the library para. Lorraine wanted to become a para because she subbed a few times and was ready for a change from daycare provider to something new and it seemed to fit. Lorraine's favorite part of being a para is watching students discover books that capture their interest. Outside of school, she likes to read, crochet, fish, and camp. A typical day for Lorraine is working in the library; she takes care of all aspects of running the library.

Tami Davy has been a para at Badger School for 19 years. Before she moved to the Badger School, she worked her first 2 years with NWCA Head Start. Tami wanted to become a para because she loves kids. She got her degree in Early Childhood Education, and when her children were in Head Start, she volunteered a lot. Then, a position became available; she has been with the para program for 19 years. She now is a Title 1 para since January 2024. Tami's favorite part of being a para is that she gets to work with the children. She enjoys seeing their smiley faces every day and hearing the latest stories that they tell. She believes that children are our future and wants to positively impact them by helping students learn new skills. Tami enjoys spending time with her family, camping, hiking, downhill skiing, flower gardening, and just being outside in nature. A typical day for Tami consists of helping students from grades K-6 now that she is a Title 1 para. She has had many of the kids she helps daily in the preschool classroom. She also assists teachers with anything they need to have done for prep work.

Diann Hauger has been a para at Badger School since 2006. Diann wanted to become a para because she likes working with the "kiddos." Diann's favorite part of being a para is that every day is a new day, and a new day is a new adventure. She thinks it is good to see the progress of the students. Outside of school, Diann likes to spend time with family, skating, horseback riding, and spending time with horses. A typical day for Diann is working with the students in grades 7-12 in their classes. Mostly in Geography, History, some sewing, and study skills.

Tasha Seydel has been a para for almost 6 years. She has been at Badger School the whole time, but this year she became a K-6 para. Tasha wanted to become a para because of her love for children. Tasha's favorite part of being a para is seeing the gains and progress the kids make. She also likes to provide a safe place for kids if they need and making a difference. Outside of school Tasha likes to spend time with family, and be outside: cooking and hosting family gatherings. Tasha assists with K-4 grade classroom support, helps serve lunch, recess, and helping with being a crossing guard.

Naomi Rybakowski has been a para for five years, all five years have been at Badger. Naomi wanted to become a para because she enjoys helping kids learn new things. She ran a daycare for several years when her girls were little. It seemed like a natural fit for her to work at school as her kids got older. Naomi's favorite part of being a para is it makes her happy helping kids. She says it's very rewarding seeing them learn and grow. She works hard to build relationships and make learning fun too. Naomi enjoys spending time with her family. She likes traveling and camping. She also likes being outside with her dogs and walking in their woods. A typical day for Naomi is when she is working in the K-8 Special Education Department. She also works in the cafeteria taking student's numbers for breakfast and lunch.

Anna Mather has been a para at Badger School for 4 years. She has been in Badger for her whole 4 years. She wanted to become a para because she needed a job that was more suitable for raising and spending quality time with her children. Her favorite part of being a para is being able to provide a positive role model and being there as they achieve their goals and grow as independent, young adults. During her time outside of school, she enjoys spending time with her children and their activities, reading, listening to music, and relaxing when she can. She paras in the high school but most of her time is in the English room while also working in the other rooms like the shop and the FACS room. She also has her substitute teaching license, so there are days that she subs as well.

The Badger Barker

Paraprofessional Week

By: Henry Osborne

Karla Davy has been a Para at Badger School for four and a half years. She has spent most of her time being a para at Badger School and half a year being a para in Greenbush. She wanted to become a para because she needed a change of pace in her life and she thought spending time with new people and kiddos would be enjoyable knowing that possibly making a difference in someone's life was intriguing to her. Her favorite part of being a para is every kiddo she meets, she looks forward to seeing them every day more than anything. She enjoys camping and enjoys a good bonfire when she is outside of school. She helps in the Special Education dept, therefore a day is quite busy, trying to assist kiddos of all ages.

Whitley Aamodt has been a para for 4 years. All 4 years have been at Badger School. She wanted to become a para because she enjoys helping and working with kids. Whitley's favorite part of being a para is seeing how far the kids have come and the progress they make. Outside of school, Whitley likes to spend time with family, four-wheeling, and hunting. Whitley assists with Science classes and FACs classes.

Judy Otto has been a para for 2 years. She has been a para at Roseau School for a year and a half and a sub for Badger and Roseau for the other half year. Judy wanted to become a para because she likes to see the joy in students when they learn something new, and she also likes to see the excitement they have for learning. Judy's favorite part of being a para is working with students one-on-one, and lending a listening ear to students when they are sad or just want to share. Outside of school, Judy likes to spend time with family, cooking, baking, icefishing, and mowing the lawn. She also watches her granddaughters' soccer games, hosts family meals, and likes to help plan meals and events for the church and other non-profit organizations. Judy assists by filling in as a long-term substitute. She mainly works with 1st and 2nd grade. She helps with reading and math for the most part. She also helps with SMART, outside at recess, serving lunch, and crossing guard based on a calendar.

Tiffany Olson has been a para for two years, and both years have been at Badger School. She wanted to become a para because she loves being around kids, and she wanted to try something new. Tiffany's favorite part of being a para is being able to be a part of the children's lives and getting to see their smiles when they walk through the door. Outside of school, Tiffany enjoys spending time with her kids. She assists Badger School with preschool.

Tracy Peterson has been a para for one year and six months. She has only been a para at Badger School. Being a para was not on Tracy's radar when thinking about a career. She now has a new appreciation for paraprofessional's since becoming one herself. She says it's a joy working with kids and seeing growth in their education. Tracy's favorite part of being a para is the kids and staff she works with. Outside of school, Tracy enjoys spending time with family and doing craft projects. Tracy works in the elementary resource room, which she says can be hectic at times but also interesting, all at the same time.

Brooke VonEnde has been a para for just this year. She has only been at Badger School. Brooke wanted to become a para because she wants to help students in many situations and help them grow. Brooke's favorite part of being a para is watching students light up and learn to do new things. Outside of school she enjoys being outside and doing a variety of things as well as being at her family's farm.

The Badger Barker

Knowledge Bowl

Senior High:

Junior High:

Senior High Knowledge Bowl is in full swing, heading to Thief River Falls each week for competition. On January 14th, the green team, which consisted of Noah Gust, Hailey Lundgren, Landon Christianson, Taylor Davy, and Tryg Olson, ranked 21 out of 39 teams. On January 28th, the black team, which consisted of Aidan Carpenter, Tryg Olson, Taylor Davy, and Masen Swenson, ranked 18 out of 34 teams. The green team, which consisted of Julia Dostal, Emily Burkel, Landon Christianson, Noah Gust, and Hailey Lundgren, ranked 20 out of 34 teams. On February 4th, the green team, which consisted of Hailey Lundgren, Julia Dostal, Charles Peterson, and Ava Warne, ranked 16 out of 39 teams. On February 11th, the black team, which consisted of Hailey Lundgren, Emily Burkel, and Charles Peterson, ranked 16 out of 36 teams. The green team, which consisted of Masen Swenson, Taylor Davy, Tryg Olson, and Deegan Hanson, ranked 25 out of 36 teams.

On February 3rd, the Junior High Knowledge Bowl Team traveled to Thief River Falls to Franklin Middle School. The first team consisted of Deegan Hanson, Charles Peterson, and Khris Crego, and the second team consisted of Aiyanah Bieber, Kylee Larson, Delyla Carpenter, and Nils Christianson. There, they got 5th out of 15. On February 11th, the first team consisted of Charles Peterson, Kylee Larson, Autumn Turpitt, Delyla Carpenter, and Kiley Streich, who ranked 9th out of 18 teams. The second team consisted of Deegan Hanson, Jaxon Castle, Aiyanah Bieber, Khris Crego, and Nils Christianson, who ranked 5th out of 18 teams.

By: Cale Lindland



Spelling Bee Regions

By: Isaac Olson



On February 5th, Regions took place in Thief River Falls. Delyla Carpenter competed and placed in the top 11 on the written test and qualified for the oral round. There were 14 spellers in the oral round. They went 15 rounds.

Delyla earned 2nd place overall! CONGRATULATIONS DELYLA!



The Badger Barker



Wrestling Summary

By: Emmitt Isane



On January 30th, the Gators wrestled a triangular against Roseau and Crookston in Roseau and won both duals. Against Roseau, the score was 43-30 Gators, and against Crookston, the score was 52-16 Gators. The Gators traveled to Larimore on February 1st for a tournament. Keegan VonEnde got 2nd at 121 lbs, Christian Berg got 2nd at 152 lbs, Emmitt Isane got 3rd at 145 lbs, and Isaac Olson got 3rd at 160 lbs. On February 10th, we traveled to Sebeka to wrestle in team sections against the number 3 seed, United North Central, and the Gators lost 57-14. On Saturday, the 22nd, the Gators traveled to Crookston for individual sections. Stay tuned for results for State Advancement.



Math League

After the 5th and final meet on February 10th, we wrapped up our season, placing 5th in both our division and section. Throughout the season, our students demonstrated incredible dedication, consistently pushing themselves to tackle challenging problems and improve their mathematical skills. Math League provided a great opportunity for them to expand their critical thinking abilities, and I'm proud of the effort, problem-solving, and commitment they showed all season long. Congratulations to Julia Dostal for being the top scorer on the team. Thank you to seniors Julia Dostal, Bethanie VonEnde, Taylor Davy, Aidan Carpenter, and Ivan Olafson, who have dedicated their time and effort to math league over the years, it has been a pleasure to be your coach! ~ Ms. Rachel Spray

Members of Math League

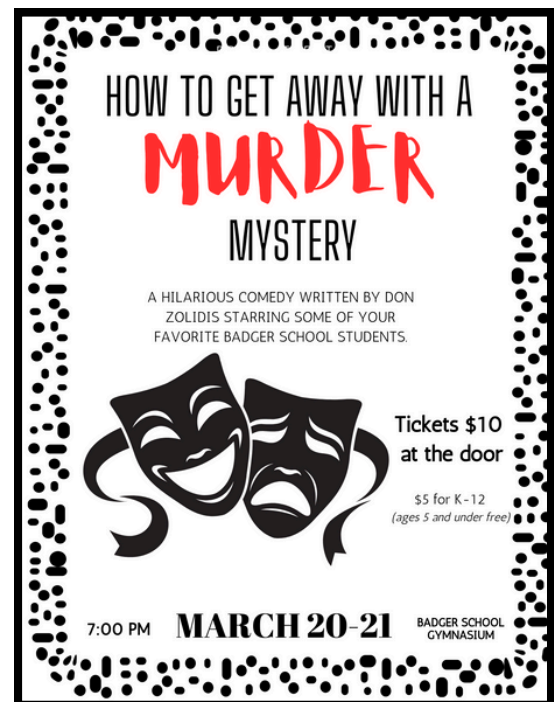
Seniors: Bethanie VonEnde, Taylor Davy, Julia Dostal, Aidan Carpenter, and Ivan Olafson

Juniors: Emily Burkel, Hailey Lundgren, Tryg Olson, and Owen Lund

Sophomores: Hallie Glodowski and Eli Olafson

Freshmen: Ava Warne and Quynn Washington

Eighth Grader: Kiley Streich





The Badger Barker



Boy's Basketball Summary

By: Katelyn Gust

On Thursday, January 30th, the Gator boys played against Northern Freeze in Karlstad, unfortunately losing 26-63. They played against the Roseau Rams the next day, losing 60-80. On Tuesday, February 4th, the boys went to Lancaster to play against KCC, losing 18-56. The following Thursday, February 6th, they played against the Warroad Warriors at home, losing 48-78. On Thursday, February 13th, the boys went to Erskine to play against the Warren Alvarado Oslo Ponies, again losing with a score of 58-65. On February 18th, the boys played at home against the Climax-Fisher Knights, achieving their first win of the month with a score of 64-51! On Thursday, February 20th, the team traveled to Lake of the Woods to take on the Bears, winning with an outstanding score of 90-38!

Boy's Basketball North Star Conference Super Saturday

On Saturday, the 8th of February, the boys traveled to Stephen Argyle to play against the Warren Alvarado Oslo Ponies at the North Star Conference, losing 42-78.

Girl's Basketball Summary

By: Azmera Olson

On Thursday, January 30, the Gator girls played against Roseau (Rams) in the Swamp and took home the win! The final score was 73-58. The girls' next game was against Stephen-Argyle Central (Storm), and they won with a final score of 57-47! The Gator girls took on Warroad (Warriors), and this game was close after the first half, but the girls picked it up and won! The final score of the game was 71-55. Sadly, they had a game against the East Grand Forks (Sacred Heart Eagles) and lost 46-62. The next game the girls took on was against the Goodridge-Grygla (Chargers). It was a very tough game, but the girls ended it with a win. The ending score was 52-49. The girls went against Erskine (Win-E-Mac Patriots) at home, and they retook the win, the game's end score was 69-27. The next game the Gator girls took on was against East Grand Forks (Sacred Heart Eagles) again, they picked it up and were ahead in the first half but sadly ended the game with a loss. The score of the game was 45-51. The Gator girls went against the Northern Freeze in the Swamp. The girls took the lead and kept it till the end, taking home another win for the season. Good job to all the Gator girls, and good luck with sections!

The Badger Barker

Roseau Dental Clinic Visits Badger Kindergarteners

This event happened on February 20, 2025, at the Badger School in the Kindergarten Room.

The Badger Kindergarten class would like to express our sincere gratitude for the recent visit of Katie Creviston, hygienist from the Roseau Dental Clinic, provided our students. Your engaging presentation and hands-on demonstrations about oral hygiene were informative and made learning about dental care fun! The boys and girls were able to practice proper brushing techniques on the teeth models Katie brought into the classroom. The boys and girls were excited to receive their own dental kit to take home to use when caring for their teeth.



Katie Creviston helps Harper Creviston practice proper brushing techniques using a model of their teeth.



Capp Olson practices brushing teeth using a model of the teeth during dental health month



Badger Kindergarten class with dental hygienist, Katie Creviston



Katie Creviston, a dental hygienist from Roseau Dental Clinic, teaches the Badger Kindergarten class dental health.



The Badger Barker

Third Quarter “A” Honor Roll

By: Ashlyn Johnson

Grade 4-6

Back Row (Left to Right): Jens Duray,
Leo Duray, Axel Stenberg, Brielle Byre
Front Row (Left to Right): Carter Kjos,
Blair Prezekwas, Rozalyn Bieber, Kilah Sather
(Not Pictured): Brentley Williams



Grade 7-9

(Left to Right) Ava Warne,
Delyla Carpenter, Kiley Streich



Grade 10-12

(Left to Right): Avearah Hanson, Katelyn
Gust, Hailey Lundgren, Emily Burkel
(Not Pictured): Bethanie VonEnde



The Badger Barker

Third Quarter “B” Honor Roll

By: Ashlyn Johnson

Grade 4-6

Back Row (Left to Right): Alexis Berger,
Giuliana Sovde, Ellie Hanson, Benna Hasson,
Janiya Jenson

Middle Row (Left to Right): Tobias Thompson,
Charlotte Lane, Kaden Randall, Steele Marquis

Front Row (Left to Right): Abigail Wojciechowski,
Aubree Mostad, Elliot Mather, Ezra Monsrud

(Not Pictured): Shalyn Kukowski, Owen Olson,
Hadley Zimney



Grade 7-9

Back Row (Left to Right): Elijah Monsrud,
Ayden Mostad, Aiden Thompson,
Deegan Hanson, Abram Wirta, Charles Peterson,
Azmera Olson

Middle Row (Left to Right): Madison McClure,
Shaina Gust, Quynn Washington, Aiyanah Bieber,
Marley Haugen Rosadino, Ryder Gust,
Rogan Hanson

Front Row (Left to Right): Ava Gust,
Khristopher Crego, Nils Christianson, Willow Rud,
Onah Gregerson, Grant Olson, Wyatt Peterson



Grade 10-12

Back Row (Left to Right): Aidan Carpenter,
Ivan Olafson, Taylor Davy, Tryg Olson,
Kylee Gust

Middle Row (Left to Right): Masen Swenson,
Owen Lund, Kaden Halvorson,
Cale Lindland, Alex Lunde

Front Row (Left to Right): Ella Gust,
Ashlyn Johnson, Hallie Glodowski,
Peyton Lee, Paige Rybakowski
(Not Pictured): Julia Dostal, Bethany
Thompson

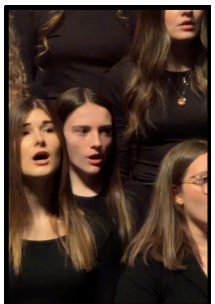


The Badger Barker

UND Honor Choir

By: Liam Winrow

UND hosted its annual Honor Festival on the UND campus from Jan. 24-26, 2025. Over 950 North Dakota and Minnesota students auditioned to be a part of the honor band, strings, and choirs. 380 of those students were accepted into the honor groups. Three students from Badger auditioned for the honor choirs and were accepted: Emily Burkel - Mixed Choir; Adysen Gregerson - Treble Choir, and Hallie Glodowski - Treble Choir. They spent all day Friday and Saturday rehearsing their music. On Sunday they performed their pieces at the Honor Festival Concert at the Chester Fritz in Grand Forks. What an awesome accomplishment for our Badger students!



BADGER SCHOOL

2024-2025 YEARBOOK ORDER FORM

Orders must be paid for at time of ordering

The Badger Yearbook includes Preschool through 12th Grade

After January 1:

\$40 for the yearbook
Personalization **not** available

Name

Grade

Date

Phone

Email

	<i>Number of Yearbooks</i>	\$40.00	Total
		Per Item	

IF ORDERING MORE THAN ONE YEARBOOK LIST ADDITIONAL NAMES/GRADES HERE:

Name/Grade		
Name/Grade		
Name/Grade		
Name/Grade		
Name/Grade		

Payment method (to be filled out by the school):

Cash

Check #

Date

Received By

(written to Badger School)

Badger Public School
110 Carpenter Avenue
Badger, MN 56714

Non-Profit
U.S. Postage
PAID
Badger, MN Permit No. 10

ECRWSS
Postal Customer

